



Saks Elementary School

SCHOOL-PARENT COMPACT

The Saks Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

The Saks Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Provide standards-based instruction measured through common assessments in reading and math
- Learning targets are posted in classrooms and students are expected to successfully define the objective in student-friendly terms
- Weekly grade-level meetings and problem solving team meetings are held to identify student strengths and weaknesses and plan intervention accordingly

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- Conferences may be requested by parent or teacher
- Hold conferences annually at the convenience of the parent
- During planning and before/after-school conferences will be held throughout the year

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Powerschool
- For two-way parent/teacher communication, student planners will be provided for Kindergarten and 1st grade students; 2nd through 4th grade students will receive workskills grades
- Progress reports sent home every 4½ weeks
- Report cards sent home every 9 weeks
- Daily assignment grades will be sent home weekly
- PST/SRIP progress letter will be sent to all parents as it relates to the students intervention progress

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Teachers use a variety of social media to provide updated information to parents
- Parent orientation held for all grade levels before start of school
- Parent Workshops held throughout the year
- Computer access for parents if needed
- Classroom phones are available for parents to leave messages
- Internet access in all classrooms
- BlackBoard will be utilized to inform parents of upcoming events, weather updates, and other important notices

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Volunteer assignments are handled through the classroom teacher and administration in collaboration with PTO
- Various events that involve volunteers in collaboration with the PTO - including Make and Takes, Field Trips, Spring Field Day events, etc.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Teachers and school staff will meet with the family members and will communicate in a language that the family understands
- Teachers and school staff will coordinate with the EL program to provide translation for family members
- Teachers and school staff will utilize TransACT to provide information in a language that the family understands

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Update InfoSnap information yearly with up-to-date phone numbers and contacts
- Adhere to Health Services Guidelines concerning sick students
- Ensure my child is on time daily and turns in any excuses within three school days after my child's return to school
- Ensure my child is well-rested, has a balanced diet, and ready to learn daily
- Support the school in its efforts to maintain proper discipline
- Be aware of what my child's teacher sends home. I will check my child's backpack and planner each day for communication from the school
- Be an active participant in my child's education
- Attend parent/teacher conferences when requested
- Volunteer in my child's school
- Ask for help from my child's teacher when needed (I know that I can request a conference even if my child is doing well in school)
- Adhere to the acceptable use policy as it relates to technology in the school

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school all day, every day and be on time to the classroom
- Have materials needed for schoolwork
- Complete and return homework assignments on time
- Check my backpack for any communications from the school and ensure that my parents receive them
- Be respectful of school staff, parents, classmates, and myself
- Be respectful of school property including technology
- Ask for help when needed
- Adhere to the acceptable use policy as it relates to technology in the school
- Utilize the SES Guidelines for success: Show Respect, Accept Responsibility, Kindness Counts, Strive for Success
- Adhere to CHAMPS guidelines

School Principal

Parent/Guardian (signature)

Student (signature)

Date

Date

Date

Calhoun County Schools District Family Engagement Specialist:

Kristen Fargason, LMSW

kfargason@ccboe.us

(256) 741-7423